

PROTECTING YOUR IDENTITY

By Gabriel Mendiola

We will be discussing various ways to help protect you while **online** at work and at home. We will be sharing tips to securing your personal data as well as inform you on what exists out there on the internet that could be potentially harmful to you and your computer.

KEEPING THE MONKEY OFF YOUR BACK?

By Misty Kelley

Who's Got the Monkey? When it comes to being a manager, it is important to help your staff with their problems. However, it is critical to not take on the problem yourself. Through discussion, tools will be shared to keep the monkey off your back.

SHADES OF GRAY –

Ethical Issues in Student Affairs

By John Kaulfus

Ethical dilemmas for student affairs professionals rarely have black and white answers. Student affairs practitioners must often operate in various shades of gray. What criteria should educators employ when making ethical decisions or choosing an ethical course of action? How does one balance individual student needs while protecting the greater good of the university? Join us for a lively round table discussion of current ethical issues being confronted by student affairs practitioners.

GENERATIONAL DIFFERENCES

By Cassandra Delgado

This session focuses on working with others from all generations in the workforce. It will focus on communicating effectively, understanding others and improving your relationship with co-workers of all ages. It touches on the differences between generations and how best to work with each other.

FACEBOOK, TWITTER, LINKEDIN... OH MY!

By Shirley Rowe

Social media is here to stay so join us to learn more about the social media landscape in Student Affairs. Through the use of case studies and discussion we'll explore **Best Practices** already determined by UTSA offices and also look at guidelines for individual accounts.

WHY WAIT?

JUST COLLABORATE!

By Michelle Montanio

This table topic will be an interactive talk designed to motivate participants to collaborate with others across the university.